Unit Outline (Higher Education)

Institute / School:	Institute of Education, Arts & Community
Unit Title:	TERTIARY TEACHER AS RESEARCHER AND PRACTITIONER
Unit ID:	EDGCT5010
Credit Points:	15.00
Prerequisite(s):	(EDGCT5008 and EDGCT5009)
Co-requisite(s):	Nil
Exclusion(s):	Nil
ASCED:	070111

Description of the Unit:

Tertiary Teacher as a Researcher and Practitioner (EDGCT5010) as the final course, highlights the connection and influence of the Scholarship of Learning and Teaching (SoLT) to address challenges experienced by tertiary teachers and provide avenues to enhance learning and teaching practices in higher education. The topics explored in this course include:

- valuing the importance of SoLT as a lens through which to explore particular learning and teaching issues arising at the personal, faculty, institutional and sector levels.
- highlighting the significance and impact of evidence-based research projects to the genealogical development of tertiary education practices
- formulating effective methods of reviewing academic literature to conduct thematic analyses
- undertake an inquiry project focused on addressing a pervasive learning and teaching concern using SoLT
- prioritizing and contributing to the enhancement and advancement of tertiary pedagogical practices via research-based investigations

This unit will focus on using learning and teaching scholarship to guide, support and develop evidence-based practices through inquiry-based and collaborative learning, evidence-based approaches, authentic application and reflective practice in the higher education sector.

Grade Scheme:	Graded (HD, D, C, P, MF, F, XF)

Work Experience:

No work experience: Student is not undertaking work experience in industry.

Placement Component:	No

Supplementary Assessment:	Yes

Where supplementary assessment is available a student must have failed overall in the Unit but gained a final mark of 45 per cent or above, has completed all major assessment tasks (including all sub-components where a task has multiple parts) as specified in the Unit Description and is not eligible for any other form of supplementary assessment

Course Level:

Level of Unit in Course	AQF Level of Course					
	5	**6**	**7**	**8**	**9**	**10**
Introductory						
Intermediate						
Advanced				✔		

Learning Outcomes:

Knowledge:

K1. Acquire contextual understanding of the Scholarship of Learning and Teaching (SoLT) in relation to the complex and contested environments in which tertiary teachers operate

K2. Develop comprehension of foundational research skills and concepts required to conduct critical inquiry-based investigations of educational research

Skills:

S1. Apply reflective pedagogy to evaluate critically various approaches to learning and teaching in the tertiary environment

S2. Employ research-based skills to analyze peer-reviewed academic literature from a scholarly perspective and construct thematic analyses

Application of knowledge and skills:

A1. Evaluate scholarly activities to explain reflexively the contribution of Scholarship of Learning and Teaching (SoLT)-based research practices to explorations of learning and teaching practices

A2. Justify the contemporary relevance of particular learning and teaching practices identified via reflective and literary analyses

Unit Content:

In a tertiary education context:

- Value the importance of SoLT as a lens through which to explore particular learning and teaching issues arising at the personal, faculty, institutional and sector levels.
- Highlight the significance and impact of evidence-based research projects to the genealogical development of tertiary education practices
- Formulate effective methods of reviewing academic literature to conduct thematic analyses
- Undertake an inquiry project focused on addressing a pervasive learning and teaching concern using SoLT
- Prioritise and contribute to the enhancement and advancement of tertiary pedagogical practices via research-based investigations

Graduate Attributes

Federation graduate attributes statement. To have graduates with knowledge, skills and competence that enable them to stand out as critical, creative and enquiring learners who are capable, flexible and work ready, and responsible, ethical and engaged citizens.

Attribute	Brief Description	Focus
Knowledge, skills and competence	Graduates will develop skills in the provision of learning and teaching of contexts within higher education.	High
Critical, creative and enquiring learners	Graduates will showcase skills in a range of techniques and technologies to acquire, express, challenge and exchange information and ideas with students and peers as a part of learning and teaching	High
Capable, flexible and work ready	Graduates will demonstrate excellence in teaching through applying their learning and evaluations to their personal and professional tertiary teaching experiences, both independently and collaboratively.	High
Responsible, ethical and engaged citizens	Graduates will be innovative, evidence-based and learner-centred in their approaches to tertiary learning and teaching to maximize student learning and success in a range of contemporary learning environments.	High

Learning Task and Assessment:

Learning Outcomes Assessed	Assessment Tasks	Assessment Type	Weighting
K1, K2, S1, S2, A1	Establish an ePortfolio that captures authentic and experiential learning through collection, creation, application and reflection activities to illustrate scholarly growth and support of tertiary learning and teaching practices.	ePortfolio	30-40%
K2, S2, A2	Formulate a thematic analysis of the literature surrounding an identified learning and teaching issue or challenge	Literature Inquiry	30-40%
K1, K2, S1, S2, A2	Exhibit a seminar presentation that demonstrates a developing understanding of an identified learning and teaching issue through a SoLT lens to propose to individual pedagogical practices, institutional processes, and/or the scholarly tertiary education profession.	Presentation	20-30%

Adopted Reference Style:

APA

Refer to the library website for more information

Fed Cite - referencing tool